

Transfer Out Study

November 16, 2023

Cohorts 2013-2020

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Purpose

According to the [National Student Clearinghouse](#), the average U.S. Community College Transfer-Out Rate is 32%. Given this statistic and the fact that both of LRSC's educational divisions, Academic Division and Career and Technical Education Division, are designed to prepare students for transfer to baccalaureate-granting institutions, assessing the transfer out rate is essential. This study tracks the transfer patterns of students when they leave LRSC. It is meant to be a starting point for conversation and future studies. As we refine recruitment strategies and priorities in an effort to grow enrollment, this focus on transfer should be emphasized and part two of this study should include tracking completion rates of transfer out students.

Process

This study tracks the:

1. overall percentage rate of students who transfer out;
2. percentage of students who transfer out after earning a degree;
3. percentage of students who transfer out without earning a degree;
4. institutions of higher education that transfer out students choose;
5. major that transfer out students choose.

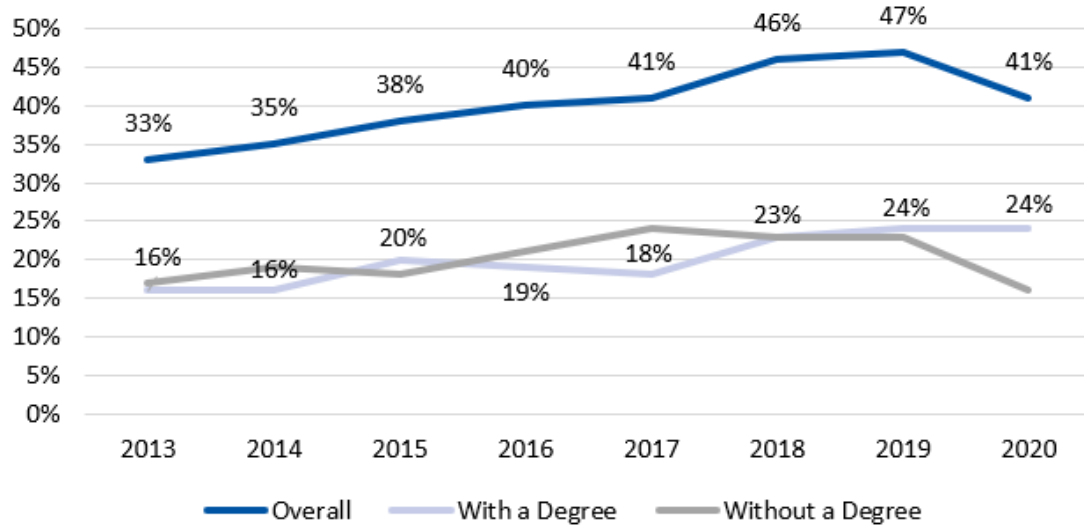
Results

Transfer Out Rates

The table and graph below show the number of new, degree-seeking students who enrolled at LRSC during the fall semester and who then transferred to another institution (college or university) and, of those students, the percentage that earned a degree before transferring versus the percentage that did not earn a degree before transferring.

Year	Overall Transfer Out Rate	Transfer w/ Degree	Transfer w/out Degree
2020	41%	24%	17%
2019	47%	24%	23%
2018	46%	23%	23%
2017	41%	17%	24%
2016	40%	19%	21%
2015	38%	20%	18%
2014	35%	16%	19%
2013	33%	16%	17%

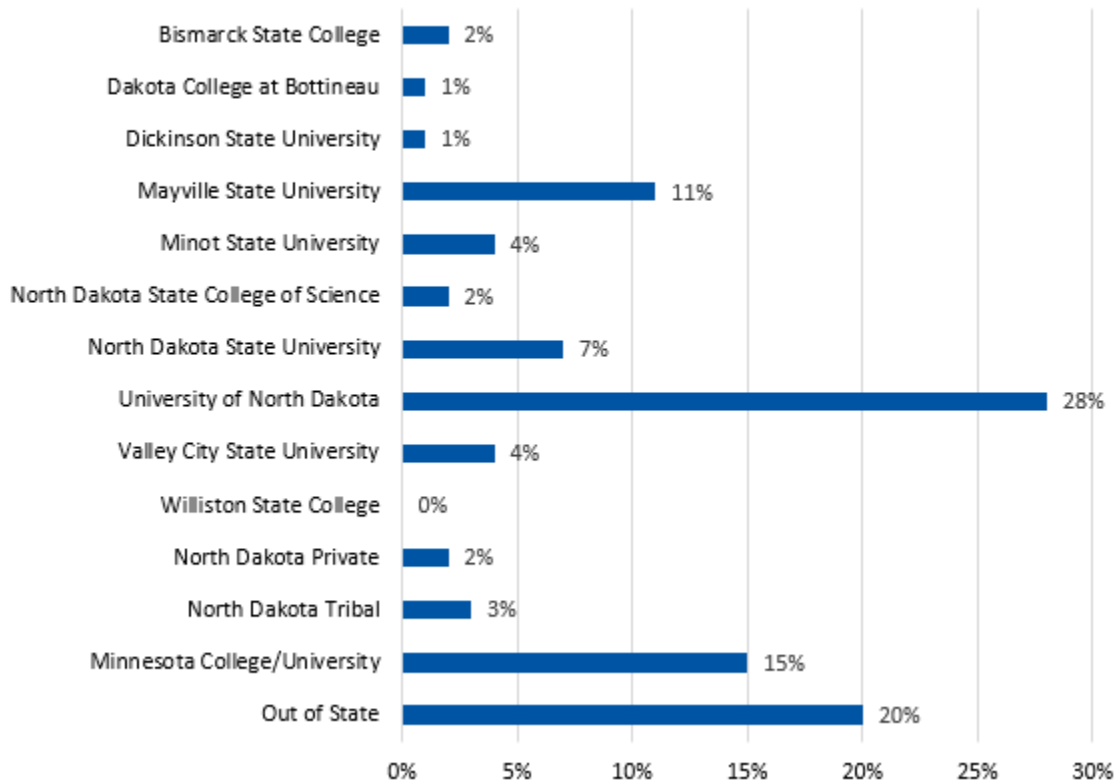
Transfer Out Rates



Transfer Institutions

The table below shows the institutions of higher education that transfer out students choose.

Transfer Institutions 2013-2020



Transfer Majors

The table below shows the major that transfer out students choose.

Transfer Majors 2013-2020

